



Unit 6

Body & Characteristics



Naąsu



hišjasu



paa



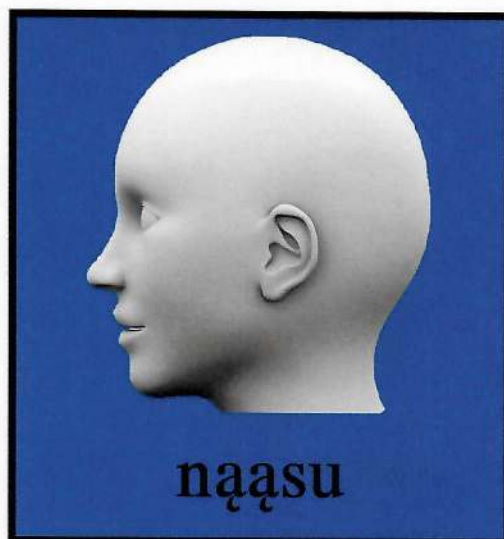
ii



iixu



hii



naąsu



i iropase



naącawa



naąju
128



caabonįha



pee



hiirap



caaše

hiinec

Roohira



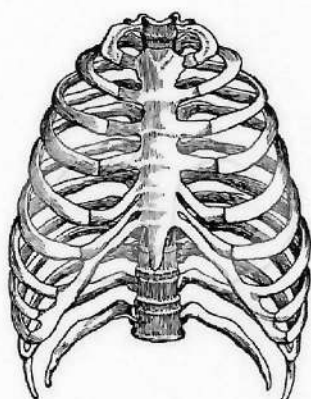
naap



maak



hiinec



ruhi



naap waigiza



aišak

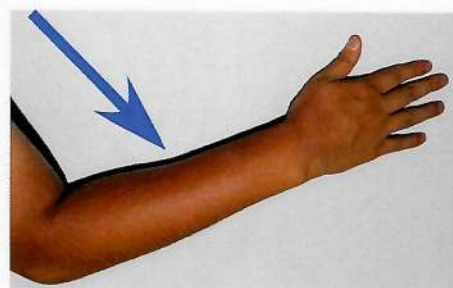


šaak

naap šaak



piika



aa



nīixa

Roohira



huu



huušerek



siika



huuporo



siipajo



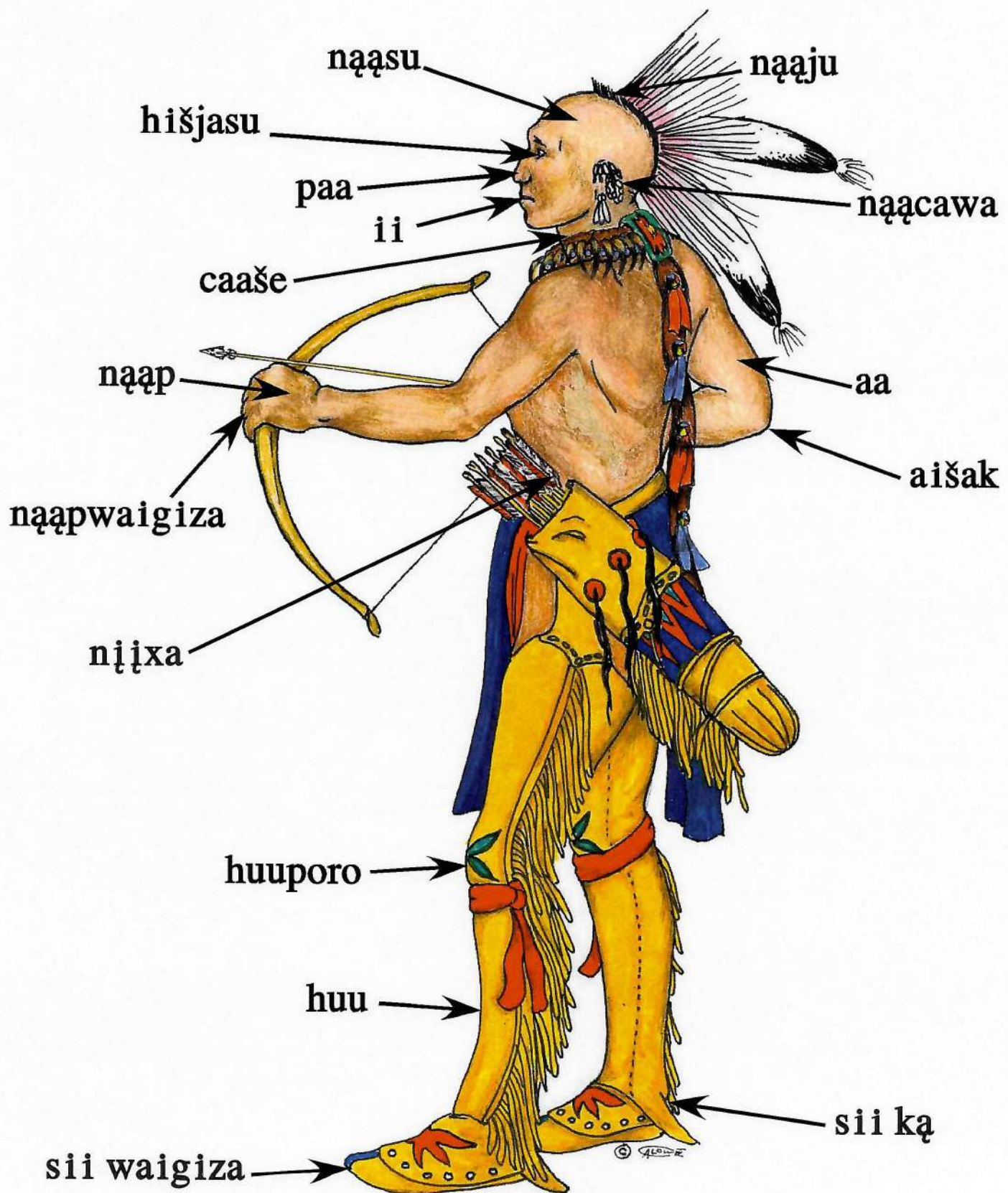
sii

sii šaak



sii waigiza

Roohira



Teegaga wee

*Nijkjakra waagax haja hocieja 'uunaaksana. Haapte'e "Teegaga wee"
sgaacnaaksana.*

Wagigus: Hihaa, T'aat'apwire Teegaga wee!

Nijkjakra t'aat'apnaaksana.

Wagigus: Haa, Mijnakwire Teegaga wee!

Nijkjakra mijnakire.

Wagigus: Haa, Naaziwire Teegaga wee!

Nijkjakra naazhire.

Wagigus: Pijraawi! Wasiwire Teegaga wee!

Nijkjakra wasiire.

Wagigus: Nuuwakwire Teegaga wee!

Nijkjakra nuuwakire.

Wagigus: Ciipropra himaraknaga eeja maanj hapahiwire, Teegaga wee!

Nijkjakra ciipropra himarakireanaga eeja maanj hapahiire.

Wagigus: Waarucra hiki'owire Teegaga wee!

Nijkjakra waarucra hiki'oire.

Wagigus: Waaminakra wawiki'owire Teegaga wee.

Nijkjakra waaminakra wawiki'oire.

Wagigus: Paara hikaraki'owire Teegaga wee.

Nijkjakra paara wawikaraki'oire.

Wagigus: Naacawara wawikaraki'owire Teegaga wee.

Nijkjakra naacawara wawikaraki'oire.

Wagigus: Naapra wawikiiki'owire Teegaga wee.

Nijkjakra naapra wawikiiki'oire.

Wagigus: Pij! Hišja nuuwišwire Teegaga wee!

Nijkjakra hišja nuuwišnaqšana.

Wagigus: Waarucra himarakwire Teegaga wee!

Nijkjakra waarucra himarakire.

Wagigus: Waaminakra wawimarakwire Teegaga wee.

Nijkjakra waaminakra wawimarakire.

Wagigus: Paara himakarakwire Teegaga wee.

Nijkjakra paara wawimakarakire.

Wagigus: Naacawara wawimakarakwire Teegaga wee.

Nijkjakra naacawara wawimakarakire.

Wagigus: Naapra wawimakiirakwire Teegaga wee.

Nijkjakra naapra wawimakiirakire.

Wagigus: Naapra wakaraiksaksapwire Teegaga wee.

Nijkjakra naapra wakaraiksaksapire.

Wagigus: Paara kurux'iwire Teegaga wee.

Nijkjakra paara wakurux'jire.

Wagigus: Paara kurux'ix'iwire Teegaga wee.

Nijkjakra paara wakurux'ix'jire.

Wagigus: Naajura karaisoropwire Teegaga wee.

Nijkjakra naajura karaisoropire.

Hit'e hikiigare!

1. List all the body parts that are mentioned in the *Teegaga wee* text. Also write down their English meanings.

<i>paa</i>	<i>nose</i>

2. Use the information below to write your own *Teegaga wee* game phrases.

hije 'step to' - *hoiracge* 'left' - *hoišoro* 'right' - *coowe* 'front' - *haakja* 'back'

step to the left: *Hoiracgeeja hijewire Teegaga wee*

step to the right: _____

step to the front: _____

step to the back: _____

huu 'leg' - *aa* 'arm' - *wajik* 'stretch' - *ru'a* 'lift up'

stretch your legs: *Huura wakawajikwire Teegaga wee*

stretch your arms: _____

stretch your left leg: _____

stretch your right arm: _____

lift up your left leg: _____

lift up your right leg: _____

3. Word search - body parts. Try to find all the Hoocak words for the English words listed below.

UU	C	AA	W	Š	X'	AA	Y	AA	C	O	EE	W	I	G
X	EE	G	I	T	H	Ž	T	UU	T	Ğ	X'	T	UU	R
OO	I	K'	N	P	AA	C	EE	N	II	X	A	M	N	T
J	C	II	Ž	S'	I	Z	G	K'	AA	II	Ž	N	W	EE
O	Ž	AA	R	Š	W	N	W	R	Z	J	X	AA	U	G
Š	E	W	O	O	AA	X	X'	UU	M	A	U	X'	S	E
N	P	UU	M	C	E	N	II	H	Z	Ğ	K	B	A	Ž
AA	G	R	A	M	I	E	S'	AA	I	Ž	E	AA	J	AA
P	C	W	H	W	H	S'	C	U	Y	W	I	R	Š	T'
Š	A	R	S	EE	C	UU	X'	O	S	Ž	AA	Y	I	K'
R	X	G	II	T	X	M	R	W	M	AA	B	E	H	U
O	N	AA	P	W	A	I	G	I	Z	A	N	S	Š	Ğ
S'	U	N	A	G	P	E	S'	H	B	X	I	R	W	EE
J	E	Ž	J	EE	T	H	AA	R	P	UU	R	'	U	B
AA	E	Š	O	G	H	S'	Ž	I	K'	G	W	AA	Ž	A

1. cheek	2. nose	3. eye	4. leg
5. finger	6. toe	7. belly	8. arm
9. shoulders	10. hair (of head)	11. mouth	12. nails
13. ear		14. head	

Hoocak Hit'e Aare



nəajura hiwakšakša



serec



ši



žiip



rupiripiriš



suksik



poroporo



caapšara



serec žiip



kšuukšik

šuumą

Aaki'ake



sini

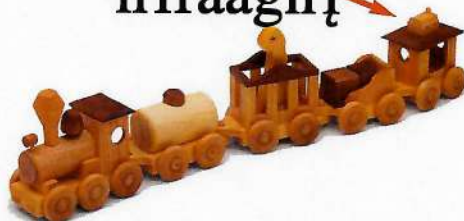


taakac

cooni



hiraagni



xete



xunujik



serec



žiipik



p'oop'oš



šjaą



hoixji

mąąąą



tooke



wuus

hahaik



sgiiigre



ru'aš



honase

Wainį



waguje



siirasa



roogaje



woonąži



waje



woonąžizizik



woonąžixete



wookanąk



kšaiksų



naap horužuc



howağuk



hokanąk



hokiją



Woonąžixetera howağukre!

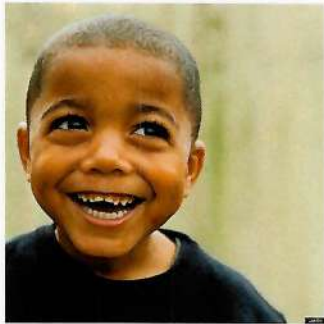


rušoroc



138 Woonąžina kurušorocre!

State of Being



nācgipī



woowazip



šjuųwā



howažā



iiwus



tookewehī



sīnī



taakac



gaak



hirošik



nāgīre



wogitek



koore

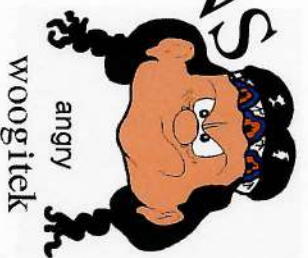
Traits or Attributes

Personality Traits or Attributes

smart	wana'icu
good looking	haja pij
good	pij
fast	saagre
slow	gere
tall	serec
short	ziipik
crazy	wanagoowak
naughty	woowak
wise\clever\intelligent	wapakanak
weird or strange	warocguni
pretty, cute, or beautiful	waxja
funny	waxja
tough	waaxu
good natured	wakksik pij
well behaved	wanajksap
helpful	hokipi



EMOTIONS



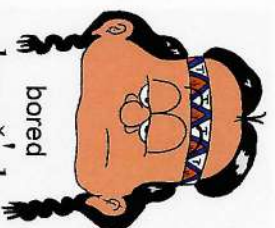
angry
woogitek



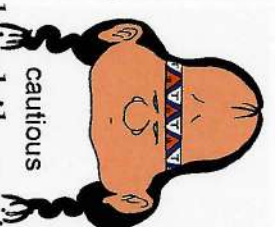
anxious
hahuhu



ashamed
hirošik



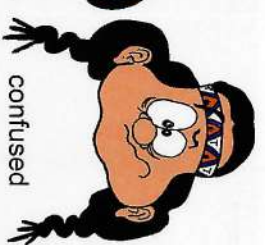
bored
horuś'ak



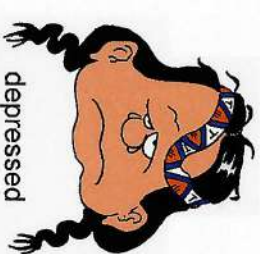
cautious
hīrakikaraxji



confident
kīikarahi



confused
hokižac



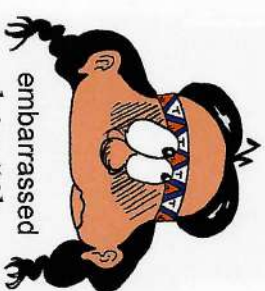
depressed
nāacgestak



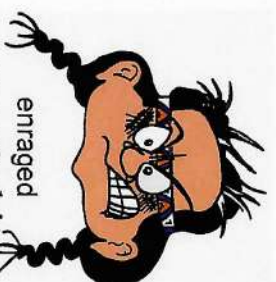
disgusted
nooxgare



ecstatic
gipijhawic



embarrassed
hirošik



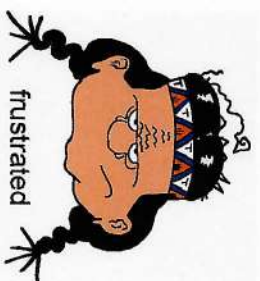
enraged
woogickji



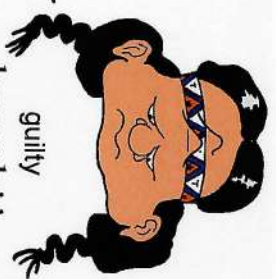
exhausted
hoix'ikji



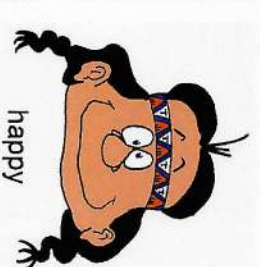
frightened
nāāgīrexji



frustrated
hiwaxgixji



guilty
harus kji



happy
nāacgipi



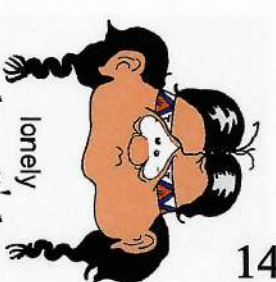
hopeful
wookarakjāpesge



hysterical
wanā'ira



jealous
nāā'izi



lonely
horuś'ak



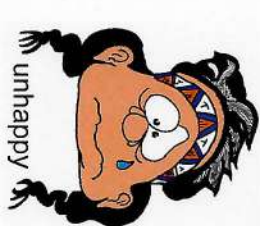
lovestruck
hišja



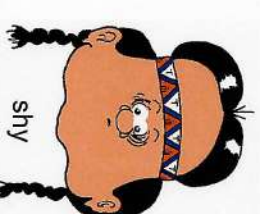
mischievous
šanajek



overwhelmed
hawuhhicji



unhappy
hākenāacgipi



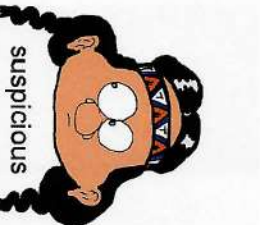
shy
hirošišik



smug
hīranākik'ixji



surprised
koore



suspicious
hīranā'ī

Hokirac Hokereš



šuuc



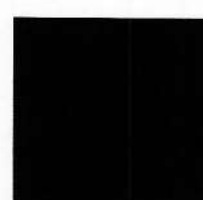
zii



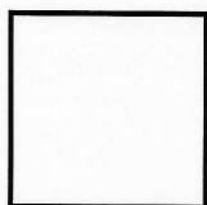
mąxico



coo



seep



sgaa



xooc



wažazi



xąwıco



caasakšokąwą



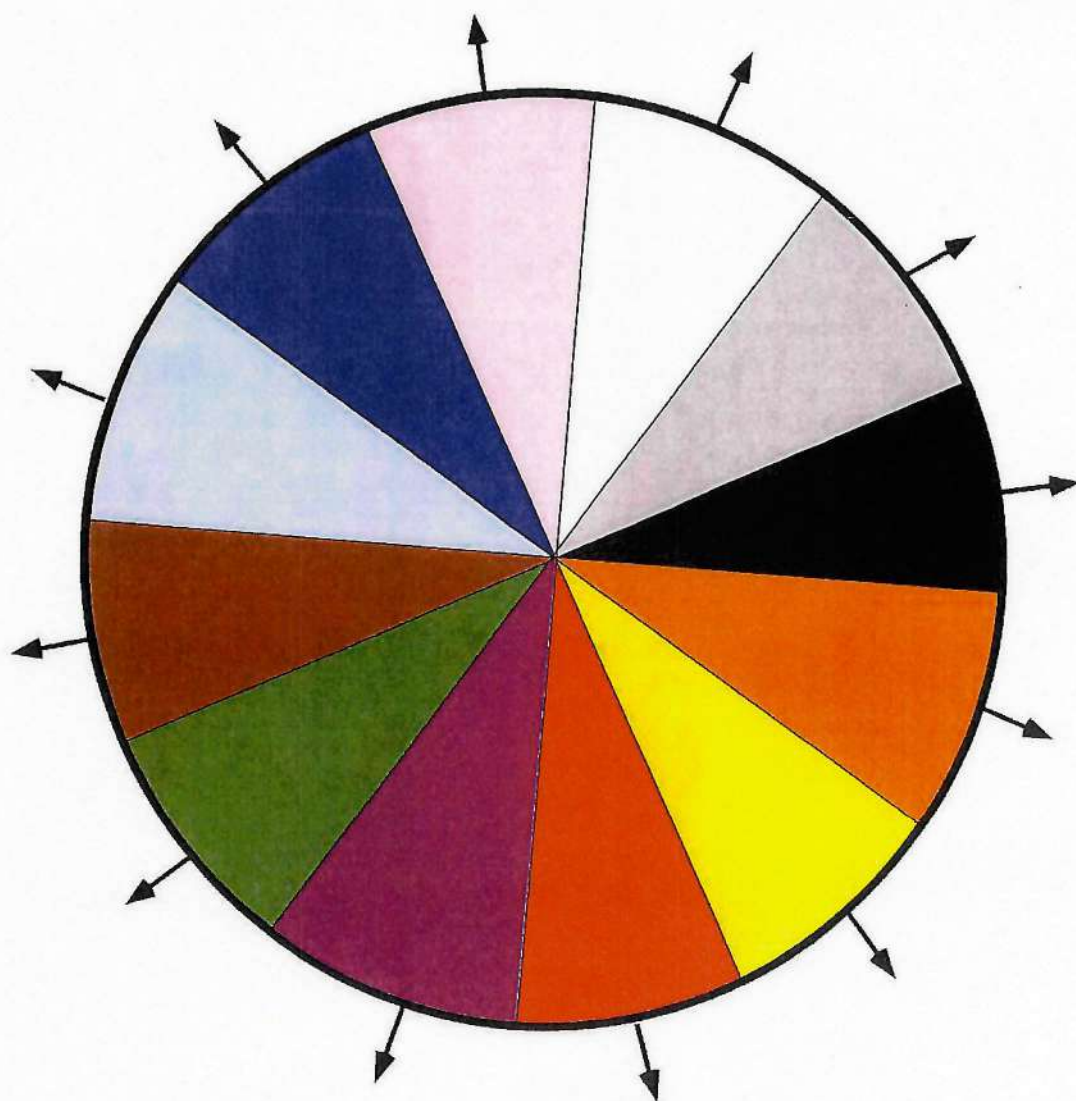
pųzakezi



ziišep



haapsıcco



6. Comprehension. Look at the pictures and decide who is talking in the recording, listen closely to what the person is wearing.

			
Hinu Lilly	Hinu Sarah	Hinu Betty	Hinu Susy
			
Wiiha Mandy	Wiiha Jenny	Wiiha Sally	Wiiha Lizzy
			
Haksiiga Jan	Haksiiga Zoe	Haksiiga Mel	Haksiiga Sue
			
Hinaake Beth	Hinaake Gina	Hinaake Martha	Hinaake Wendy

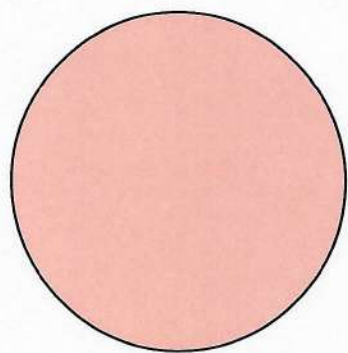
Jaagu hijgaire? _____.

5. Translate the following dialogue into Hoocak.

- Hinü: ¹Look, Wiiha. I'm wearing a skirt today.
Wiiha: ²I see it. You're wearing a red skirt today! It looks good.
Hinü: ³Thank you. My mom put all my pants into the basement.
⁴The girls are laughing.
Wiiha: ⁵Look, Hinü. Kunü and Heenü.
Hinü: ⁶Oh, Heenü is wearing cowboy boots today!
Wiiha: ⁷And he's also wearing shorts!
Hinü: ⁸And he's wearing a cowboy hat!
Wiiha: ⁹That's too much I think!

- Hinü: ¹ _____
Wiiha: ² _____
Hinü: ³ _____
⁴ _____
Wiiha: ⁵ _____
Hinü: ⁶ _____
Wiiha: ⁷ _____
Hinü: ⁸ _____
Wiiha: ⁹ _____

Waža hokirac



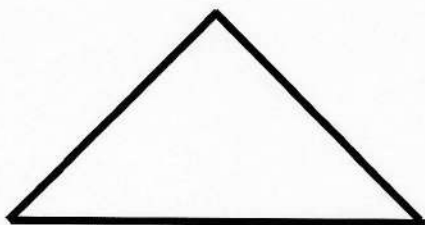
giis
circle



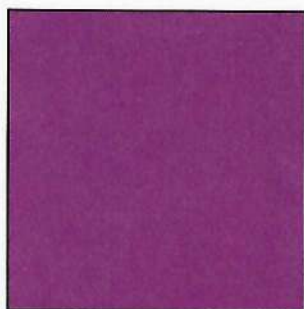
poroporo
round (like a ball)



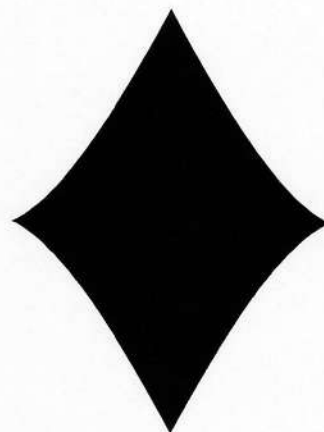
giis soroc
oval



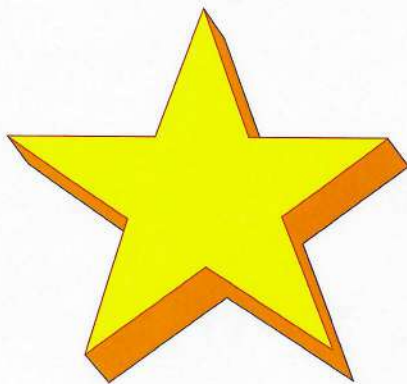
taanipase
triangle



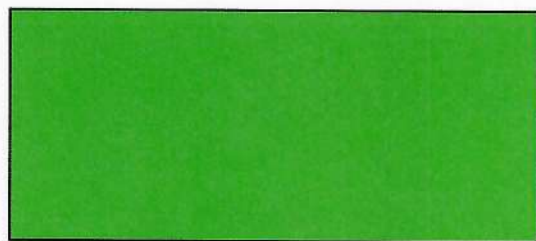
paraparac
square



aaki'ake paahi
diamond



wiiragušge
star



paraparac serec
rectangle
146



naacge
heart

Te'e jaaguiža wa'unak?

Kunuga naga Hinuga waža hokirac wagaxnaqšana. Kunuga hokiwagax wagaxra wahanakšana.

Kunų: Te'e jaagu wa'unak?

Hinų: Že'e paraparac šuucra taani wa'unakšana.

Kunų: Haą, pijraa! Eegi nee hinigire!

Hinuga hokiwagax wagaxra wahanakšana.

Hinų: Haą, te'e jaaguiža wa'unak?

Kunų: Že'e giis keraco hiža wa'unakšana.

Hinų: Pij warage!

Kunų: Eegi te'e jaagu wa'unak?

Hinų: Že'e aakiake paahi caasakšookawara saacą wa'unakšana.

Kunų: Haąha'o.

Hinų: Te'e jaaguiža wa'unak?

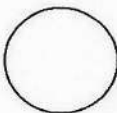
Kunų: Že'e naqcgę xąawicoiža wa'unakšana.

Hinų: Te'e waxja.

Hit'e hikiicgare!

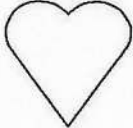
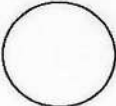
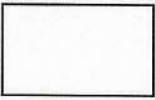
1. Look at the circles below. Use the vocabulary list to write the correct color verb under each circle.

*seep- xooc - šuuc – zii - maaxico - caasakšookawā - keraco –
wažazi - sgaa - haapsicco - ziišep - xāawico - puuzakezi*

 <u>seep</u>	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____
 _____	 _____	 _____

2. Now look at the shapes below. Match the correct word with each shape.

*aakiake paahi - taanipase - naqce –
paraparac - giis - paraparac serec*

 <u>naqce</u>	 _____	 _____
 _____	 _____	 _____

3. Following the examples use the information below to make sentences. First write down the correct question, then the answer.

	<u>Te'e jaaguiža wa'unak?</u> <u>Te'e naqce sgaiža wa'unakšana.</u>
	<u>Te'e jaagu wa'unak?</u> <u>Te'e naqce sgaiža naga giis ziira nyup wa'unakšana.</u>

	_____ _____?
	_____ _____?
	_____ _____?

	_____?
	_____?
	_____?
	_____?
	_____?
	_____?
	_____?

Hoit'e hi'ura:

Stative verbs - color terms.

Info: There are no adjectives in Hoocak. Instead there are stative verbs.

In the English language all color terms are adjectives. This is different in Hoocak. There are **no adjectives** in Hoocak, instead there are so-called **stative** or **inactive verbs**, that express the same concepts as the adjectives in English do. They can be used to modify nouns, as in:

Te'e naqacge šuucižā wa'unākšānā. 'This is a red heart.'

Or they can be used as verbs. The word *šuuc*, for example, doesn't just mean 'red' it means 'to be red'. If you want to say something like 'It is red' you can just say *Šuucšānā.* 'It is red.'

You'll learn later on (cf. Unit 21) that stative verbs can also be inflected for person and number. Right now it's enough to know their basic 3rd person singular forms.

How to ask: 'What is this? What are these/they?'

This is an important question for you to know. You can use it to expand your vocabulary just by pointing at something and asking a speaker or your teacher, what that particular object is. It's fairly easy. If it's a single object, or shape etc. that you want to ask about, just say:

Te'e jaaguižā wa'unak? 'What is this (one)?'
this what-one is-sitting

Or if the object is **standing** (e.g. a chair):

Te'e jaaguižā wa'ujee? 'What is this (one)?'
this what-one is-standing

Or if the object is **longish and lying somewhere** (e.g. a pencil):

Te'e jaaguižā wa'uqak? 'What is this (one)?'
this what-one is-lying

For questions about **more than one** object (e.g. a bunch of flowers), you have to use the question in the plural form. Remember in the 3rd person plural the positional is always *nqak*, so you don't have to make any distinctions as to the position or shape of the objects that you're asking about. Simply ask:

Te'e jaagu wa'unqak? 'What are these/they?'

In the next unit you'll learn more about how to use positionals when referring to objects. For all the shapes that you're learning in this unit it's enough to use either *wa'unak* 'it is' or *wa'unqak* 'they are'. Also remember that if you're uncertain about which positional to use, it's always a good idea to use *nqak*, as it has the most neutral in meaning.

Nouns, modifiers & numbers.

Look at the following statement:

Te'e nqacge šuucižā wa'unakšānq. 'This is a red heart.

Note how the color verb *šuuc* follows the noun *nqacge*, whereas in English the color adjective 'red' precedes the word 'heart'. Remember what you've already learned: words that refer directly or modify a noun follow that noun. You can see how the word order for Hoocak is in a sense the reverse of the English one. The phrase [**a red heart**] in English starts with the indefinite article 'a', then comes the color 'red' and both of them are followed by the noun 'heart'. In Hoocak it's the other way around. In the phrase [*nqacge šuucižā*] the noun comes first and is then followed by the color verb and the numeral for 'one'.

This word order is very similar for a phrase that describes **more than one** object. Compare:

'These are three yellow circles.' vs.

Te'e giis ziira taanj wa'unakšana.

You'll notice again, that the word order in English is the reverse of the one in Hoocak.

There are two other things you need to know about this construction:

(1) If you use a specific number other than 'one' (*hiža*) you have to use the definite article *-ra* before the number word.

It's: *Te'e giis ziira taanj wa'unakšana.*

and **not**: *Te'e giis zii taanira wa'unakšana.* (**wrong!**)

(2) If you're talking about one type of object and a specific number (/amount of this object) you can still use the singular form of the verb and positional.

Though some people will also say: *Te'e giis ziira taanj wa'unakšana.*

It is in fact more proper to say: *Te'e giis ziira taanj wa'unakšana.*

You do have to use the plural form of the verb and positional on sentences where you're either

(1) listing two different types of objects, as in:

Te'e naqce šuuciža naga giis ziira taanj wa'unakšana. 'These are a red heart and three yellow circles.' As you can see these objects are merely listed and connected by the word (*a*)*naga* 'and'. It doesn't matter how many of each there are. Whether you have one heart and two circles, or one circle and one heart, or 100 hearts and 100 circles, you always have to use *wa'unakšana* at the end of the sentence. The other case in which you have to use the plural positional is:

(2) when you're **not** using a specific number referring to the objects you're describing, as in:

Te'e giis wa'unakšana. 'These are circles.'

Te'e giis zii wa'unakšana. 'These are yellow circles.'

The table below provides you with summary of the possible phrase structures you've just learned. Study it well and make sure you learn all the different patterns, as they will help you to make up your own sentences. Remember that you only have to use the declarative on those sentences that end in a consonant (so after ...-*ak*, ...-*nak* or ...-*naak*, but not after ...-*jee*).