

Hoocak Online Independent Targeted Exercises

AHO! Welcome to the Hoocak Online Independent Targeted Exercises Program, or HOIT'E for short! We are happy you are embarking on this self-guided but fully supported language learning venture, and we're happy to help you on your journey!

During this unprecedented time, we want everyone to be as physically and mentally healthy as possible! For that reason, the Hoocak Waazija Hacı Language Division has developed this language learning experience. This is not intended to add any additional pressure to you or your family but rather an opportunity to complete the activities at your own pace. We hope this experience will serve as an outlet to you and your family as you continue to practice social distancing.

This language learning experience will be for 8 weeks with one module per week. These modules are designed to help guide you to become familiar with some foundational concepts of the Hoocak Language. By the end of this course, you will be able to understand and use some basic everyday words and phrases.

HOW DOES IT WORK?

Each module will open with a themed video that will be released by 10:00 a.m. on Mondays. The module video will deliver the following important messages: 1) the learning targets for the module 2) language demonstrations and 3) how to access additional language support throughout the week.

During the week, instructors will be creating and releasing additional material to help support the primary lesson and offer opportunities for additional practice.

ZOOM SESSIONS

As a part of this course, we will be utilizing the video conferencing program ZOOM to add some limited interactivity to the program. Zoom schedule will be as follows and is subject to change based on feasibility.

Haapra	Time	Guest Speakers	Discussion Goal
Thursday	10:00 a.m.	Eminent Speakers & HOIT'E instructional staff	~ Provide modeling on pronunciation ~ Giving real world applications for module content.
Friday	10:00 a.m. & 2:00 p.m.	HOIT'E instructional staff	Q&A sessions ~ an opportunity to ask the instructors questions related to the module.

To access the Zoom sessions, links will be provided each week on our website as well as on our social media outlets.

To assure that all participants have an opportunity to have their question answered, all participants other than the Instructors and Eminent Speakers will be muted. Participants will need to use the "Chat" function in Zoom. The chat function will require you to type any questions that you may have. Instructors will be standing by to answer those questions and will be able to see

your questions and respond in real time. We anticipate these sessions will last no longer than 10 minutes, though they may go longer if is a large number of participants and questions to answer.

All Zoom sessions will be recorded and uploaded to the Language Division Website for reference, review and will be available for those who may not be able to attend a sessions.

These sessions will all essentially have the same content. It is not necessary for learners to attend or watch all 3 zoom sessions unless you feel it would be valuable.

MATERIALS AND ACCESSIBILITY

All materials will be available through the Hoocak Language Division Website.

www.hoocak.org

If you have questions at any time, please feel free to contact us directly at:

hoocakacademy@gmail.com

You may also contact the course Instructors directly as well via Ho-Chunk Nation email:

Nąągewocexiwįga – Dana.DeBoer@ho-chunk.com

Mąąrukarażiwįga – Angelica.Greendeer@ho-chunk.com

Hokiwaiguga – Jerod.Stacy@ho-chunk.com

Hųųwaxetega – Henning.Garvin@ho-chunk.com

Module	Content	Learning Objective
1	Alphabet	<ul style="list-style-type: none">Learners will be able to associate spoken Hoocak sounds with their written symbols
2	Introductions	<ul style="list-style-type: none">Learners will be able to identify themselves and others by nameLearners will be able to ask others their nameLearners will demonstrate knowledge of birth order name origins and how they are usedLearners will understand and be able to use negative constructions in limited situations
3	Greetings	<ul style="list-style-type: none">Learners will be able to use limited vocabulary to discuss how they are feelingLearners will be able to ask others how they are feelingLearners will understand the function of positionals
4	Objects, Placement	<ul style="list-style-type: none">Learners will demonstrate ability to understand and use placement verbs with limited objects

		<ul style="list-style-type: none">• Learners will demonstrate ability to use limited locative adverbs (kuḡha, hihak, haak, etc.)
5	Telling Time Basic Activities	<ul style="list-style-type: none">• Learners will demonstrate ability to tell the time in Hoocaḡ• Learners will be able to talk about basic activities and when they occurred or will occur
6	Parts of the Day	<ul style="list-style-type: none">• Learners will demonstrate ability to identify parts of the day in Hoocaḡ• Learners will be able to talk about basic activities and when they occurred or will occur
7	Days of the Week	<ul style="list-style-type: none">• Learners will demonstrate ability to identify days of the week in Hoocaḡ• Learners will be able to talk about basic activities and when they occurred or will occur
8	Commands	<ul style="list-style-type: none">• Learners will be able to follow simple commands• Learners will be able to give simple commands