



2025 Online Pathway Program Syllabus

Welcome to Pathways 1B!

Successful completion of Pathways 1B is a prerequisite to Pathways 1C.

HOOCÀK ACADEMY PROGRAM GOALS

- **Communicate in Hooçak**
Communicate effectively in Hooçak in order to function in a variety of situations and for multiple purposes.
- **Culture – Interact with cultural competence and understanding of the Ho-Chunk.**
Participants demonstrate an understanding and the inner-workings of Ho-Chunk cultural contributions in the forms of perspectives (beliefs), practices (customs & traditions) and products (songs/stories/clothing, etc.)
- **Connect with other disciplines and acquire information**
Participants connect information about the Hooçak language and the Ho-Chunk culture with concepts they have learned or through life experiences.
- **Comparisons - Develop insight into Ho-Chunk and American cultures**
Develop insight into the nature of the language and culture in order to interact with cultural competence.
- **Participate in the Ho-Chunk Communities and at home for lifelong learning.**
Learners use the Hooçak language to communicate with other Hooçak speakers, peers and other second language learners, both at home and around the Nation, to improve their own communication skills and to enhance their view of themselves as keeping the Hooçak language alive by being Hooçak speakers in modern day society.

Statement for Quality of instruction:

The Hooçak Academy welcomes intellectual diversity and respects participant's rights. Participants who have questions concerning the quality of instruction in this class may address concerns to the Hooçak Waazijja Hacı Language Division, Education Coordinator. All participants will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of each session.

Comments, Concerns, Questions:

Comments, concerns or questions about the Online Pathways Program, feel free to contact the Language Division's Education Coordinator, Jessi Falcon, jessi.falcon@ho-chunk.com or Language Division Manager, Adrienne.Thunder@ho-chunk.com

HOOCAK ACADEMY COURSE POLICIES

Attendance Policy

The Hoocak Academy Attendance Policy is in place to demonstrate the commitment of the staff and the participants alike. Regular attendance by the staff will ensure that the Language Learning Session groups meet the goals and objectives of the program. Regular attendance by the participants will ensure that each participant reaches their personal language learning goals. Regular attendance will also ensure that the language learning continues at a steady pace for the entire language learning group.

The Online Pathways Instructors are required to monitor attendance. All language learning sessions will start and end at the prescribed times. We ask that participants arrive early or on time for each of their assigned language learning sessions ready to begin. It is understood that perfect attendance is not always achievable but it is something that each member of the staff and participants can strive towards.

In the event that a participant must be absent, please notify the instructor as early as possible. Language learning activities are planned and may require modifications to the lesson depending on the number of participants at the session. In-Person classes only: class materials may need to be mobile, prior knowledge of absences will assist the instructors in the materials transferred from facility to facility.

If participants demonstrate a pattern of excessive **unexcused** absences (2 or more sessions per month), the staff will make attempts to contact the participant to devise a plan for success in the program. In instances where the participant is unable to attend any of the current sessions offered by the Online Pathways Program, that participant will be withdrawn from the program.

~ ATTENDANCE MATTERS ~

Makeup Sessions & Makeup Work Policy

It has been observed in language learning environments that when learners fall behind, it is difficult to catch up. It is a goal of the Hoocak Academy to allow participants the opportunity to makeup missed sessions. The Hoocak Academy Makeup Session & Makeup Work Policy provides participants who have missed a class an opportunity to attend another session and complete the required work. Language Learning Session Zoom Sessions vary and must be coordinated by your assigned instructor.

Makeup sessions and makeup work will be possible by attending different instructors' learning sessions. Since all sessions are learning the same content, the work that is required to be submitted will be the same as well. If a participant informs the instructor that they will not be able to attend a scheduled learning session, they must arrange to attend another learning session. The Hoocak Academy Schedule can be reviewed [HERE](#) with other day and time offerings for your particular course.

Incentive Policy

The Hoocak Academy Policy will be implemented to promote, encourage and/or motivate participant contributions for meeting various criteria. Therefore, throughout the program, incentives will be provided for those individuals who have shown commitment to the program and its goals by:

- rewarding excellent individual performance
- attendance
- recognition of efforts outside of project scope

Tutoring or Optional Practice times via Google Hangouts or Zoom

The Hoocak Academy understands the need to provide adequate support to its participants. It also recognizes that we are in the digital age and plan to use digital resources as a support to language learners. The Hoocak Academy will offer a supplemental optional practice time using an online platform to assist participants in tutoring or practicing what is being shared in weekly language learning sessions. If language learners require additional practice time, you must make arrangements with your instructor during their office hours.

Language Learning Buddy Policy

The Hoocak Academy Language Learning Buddy Policy opens the door for participants to secure support on their language learning journey. A Language Learning Buddy is an individual who accompanies a participant to each Language Learning Session. Participants opting to bring a Language Learning Buddy will be sharing the learning experience with a support person. It is our intention that Buddies motivate each other to keep learning and to use the language together. The LLB will be an auditor of the learning sessions. This means they do not have to do the assignments or participate in the assessments. They still attend the learning sessions, learn from activities, and have access to content materials, the facilitator and learning materials.

Participants can choose to have a Language Learning Buddy; however, LLB's must be a consistent Buddy, an individual who will also commit to making it to each learning session. So, choosing a reliable Buddy is important.

The Hoocak Academy encourages you to utilize support from your assigned group, immediate or extended family or friends. Participants are certainly welcome to choose a Buddy from your learning session.

Inclement Weather & other Class Cancellation Policy

The Hoocak Waaziija Hacı Language Division of the Heritage Preservation Department of the Ho-Chunk Nation will cancel Language Learning Sessions when the Office of the President grants Administrative Leave due to inclement weather and when local school districts close due to inclement weather.

Educational Leave Policy – For HCN Enrolled Tribal Members

HO-CHUNK NATION CODE (HCC)

TITLE 6 – PERSONNEL, EMPLOYMENT AND LABOR CODE

SECTION 5 – EMPLOYMENT RELATIONS ACT OF 2004

ENACTED BY LEGISLATURE: DECEMBER 9, 2004

(Effective Date: January 31, 2005)

LAST AMENDED: December 5, 2023

CITE AS 6 HCC § 5

27. Educational Leave.

f. Enrolled Ho-Chunk member employees shall be allowed to attend Hoocak language classes for up to two (2) hours per work day. Sign-in sheets are required for each employee attending language classes. Sign-in sheets should be submitted to the employee's immediate supervisor for purposes of ensuring accurate time and attendance records.

g. Supervisors shall not deny Educational Leave to enrolled Ho-Chunk members who follow the procedures for requesting such leave.

SCHEDULE AT A GLANCE

Zoom Sessions may use any of the following types of activities/applications: Kahoot, Quizlet Live, GimKit, Person to Person Practice, Small Group activities such as Zoom Breakout session & Large Group discussions, blooket, wordwall. All of the applications will be free for students to use.

Hųę Wiconj Wiira (January) Holiday(s): none		
Date	Topic	Lesson Responsibilities
Week 1 1/20- 1/24	Review Introduction	Orientation Video Review Syllabus Scheduled Zoom session
Week 2 1/27- 1/31	Towns	Start Here Video 3-2-1 to complete before class Scheduled Zoom session
Hųęwihiragnj Wiira (February) Holiday(s): none		
Week 3 2/3- 2/7	Places in Town	Start Here Video 3-2-1 to complete before class Scheduled Zoom session
Week 4 2/10- 2/14	Intro to Past, Present, and Future TSOV	Start Here Video 3-2-1 to complete before class Scheduled Zoom session
Week 5 2/17- 2/21	Days of the Week Parts of the Day Time terms	Start Here Video 3-2-1 to complete before class Scheduled Zoom session
Week 6 2/24- 2/28	Weather terms	Start Here Video 3-2-1 to complete before class Scheduled Zoom session
Wake Hikiruxe Wiira (March) Holiday(s): Founders Day, March 19		
Week 7 3/3- 3/7	Days of the Week Weather terms	Start Here Video 3-2-1 to complete before class Scheduled Zoom session
Week 8 3/10- 3/14	Clock Time	Start Here Video 3-2-1 to complete before class Scheduled Zoom session
Week 9 3/17- 3/21	Traveling Verbs	Start Here Video 3-2-1 to complete before class Scheduled Zoom session

Week 10 3/24- 3/28	Traveling Verbs	Start Here Video 3-2-1 to complete before class Scheduled Zoom session
Hohirogiņi Wiira (April) Holiday(s): none		
Week 11 3/31- 4/4	Traveling Verbs	Start Here Video 3-2-1 to complete before class Scheduled Zoom session
Week 12 4/7- 4/11	Summative Assessment	Verbal Assessment Scheduled Zoom session