



## **2025 Hoocak Academy Program Syllabus**

### **Hoocak Academy Program Goals**

#### **Communicate in Hoocak**

*Communicate effectively in Hoocak in order to function in a variety of situations and for multiple purposes.*

#### **Culture – Interact with cultural competence and understanding of the Ho-Chunk.**

*Participants demonstrate an understanding and the inter-workings of Ho-Chunk cultural contributions in the forms of perspectives (beliefs), practices (customs & traditions) and products (songs\stories\clothing, etc.)*

#### **Connect with other disciplines and acquire information**

*Participants connect information about the Hoocak language and the Ho-Chunk culture with concepts they have learned or through life experiences.*

#### **Comparisons - Develop insight into Ho-Chunk and American cultures**

*Develop insight into the nature of the language and culture in order to interact with cultural competence.*

#### **Participate in the Ho-Chunk Communities and at home for lifelong learning.**

*Learners use the Hoocak language to communicate with other Hoocak speakers, peers and other second language learners, both at home and around the Nation, to improve their own communication skills and to enhance their view of themselves as keeping the Hoocak language alive by being Hoocak speakers in modern day society.*

**Statement for Quality of instruction:** *The Hoocak Academy welcomes intellectual diversity and respects participant's rights. Participants who have questions concerning the quality of instruction in this class may address concerns to the Hoocak Waazija Hacı Language Division, Education Coordinator. All participants will have the opportunity to submit an anonymous evaluation of the instructor(s) at the end of each session. Should you have comments, concerns or questions about the Language Division Programing, feel free to email either:*

*Language Division's Education Coordinator, Horakirej, [jessi.falcon@ho-chunk.com](mailto:jessi.falcon@ho-chunk.com) Language Division Manager, Ahuginaj, [Adrienne.Thunder@ho-chunk.com](mailto:Adrienne.Thunder@ho-chunk.com)*

## HOOÇAK ACADEMY COURSE POLICIES

### **Attendance Policy**

### **~ ATTENDANCE MATTERS ~**

*The Hoocak Academy Attendance Policy is in place to demonstrate the commitment of the staff and the participants alike. Regular attendance by the staff will ensure that the Language Learning Session groups meet the goals and objectives of the program. Regular attendance by the participants will ensure that each participant reaches their personal language learning goals. Regular attendance will also ensure that the language learning continue at a steady pace for the entire language learning group.*

*The Language Division Instructors are required to monitor attendance. All language learning sessions will start and end at the prescribed times. We ask that participants arrive early or on time for each of their assigned language learning sessions ready to begin. It is understood that perfect attendance is not always achievable but it is something that each member of the staff and participants can strive towards.*

*In the event that a participant must be absent, please notify the instructor as early as possible. Language learning activities are planned and may require modifications to the lesson depending on the number of participants at the session. In-Person classes only: class materials may need to be mobile, prior knowledge of absences will assist the instructors in the materials transferred from facility to facility.*

*If participants demonstrate a pattern of excessive **unexcused** absences (2 or more sessions per month): the staff will make attempts to contact the participant to devise a plan for success in the program. In instances where the participant is unable to attend any of the current sessions offered by the Program, that participant will be withdraw and encouraged to return when they can dedicate time to language learning.*

### **Makeup Sessions & Makeup Work Policy**

*It has been observed in language learning environments that when learners fall behind, it is difficult to catch up. It is a goal of the Hoocak Academy to allow participants the opportunity to makeup missed sessions. The Hoocak Academy Makeup Session & Makeup Work Policy provides participants who have missed a class an opportunity to attend another session and complete the required work. Language Learning Session Zoom Sessions vary and must be coordinated by your assigned instructor.*

*Makeup sessions and makeup work will be possible by attending different instructors learning session. Since all sessions are learning the same content, the work that is required to be submitted will be the same as well. If a participant informs the instructor that they will not be able to attend a scheduled learning session, they must arrange to attend another learning session.*

### **Incentive Policy**

*The Hoocak Academy Policy will be implemented to promote, encourage and\or motivate participant contributions for meeting various criteria. Therefore, throughout the program, incentives will be provided for those individuals who have shown commitment to the program and its goals by:*

- \* rewarding excellent individual performance*
- \* attendance*
- \* recognition of efforts outside of project scope*

### **Tutoring or Optional Practice**

*The Hoocak Academy understands the need to provide adequate support to its participants. It also recognizes that we are in the digital age and plan to use digital resources as a support to language learners. The Hoocak Academy will offer a supplemental optional practice time using online platforms (WebEx, Zoom, Google Hangouts) to assist participants in tutoring or practicing what is being shared in weekly language learning sessions. If language learners require additional practice time, you must make arrangement with you instructor during their Office Hours.*

### **Language Learning Buddy Policy**

*The Hoocak Academy Language Learning Buddy Policy opens the door for participants to secure support on their language learning journey. A Language Learning Buddy is an individual who accompanies a participant to each Language Learning Session. Participants opting to bring a Language Learning Buddy will be sharing the learning experience with a support person. It is our intention that Buddies motivate each other to keep learning and to use the language together. The LLB will be an auditor of the learning sessions. This means they do not have to do the assignments or participate in the assessments. They still attend the learning sessions, learn from activities, and have access to content materials, the facilitator and learning materials.*

*Participants can choose to have a Language Learning Buddy; however, LLB's must be a consistent Buddy, an individual who will also commit to making it to each learning session. So, choosing a reliable Buddy is important.*

*The Hoocak Academy encourages you to utilize support from your assigned group, immediate or extended family or friends. Participants are certainly welcome to choose a Buddy from your learning session.*

### **Inclement Weather & other Class Cancellation Policy**

*The Hoocak Waazijja Hacı Language Division of the Heritage Preservation Department of the Ho-Chunk Nation will cancel Language Learning Sessions when the Office of the President grants Administrative Leave due to inclement weather and when local school districts close due to inclement weather.*

### **Educational Leave Policy – For HCN Enrolled Tribal Members**

*HO-CHUNK NATION CODE (HCC)*

*TITLE 6 – PERSONNEL, EMPLOYMENT AND LABOR CODE*

*SECTION 5 – EMPLOYMENT RELATIONS ACT OF 2004 ENACTED*

*BY LEGISLATURE: DECEMBER 9, 2004*

*(Effective Date: January 31, 2005)*

*LAST AMENDED: December 5, 2023*

*CITE AS 6 HCC § 5*

#### **27. Educational Leave.**

*f. Enrolled Ho-Chunk member employees shall be allowed to attend Hoocak language classes for up to two (2) hours per work day. Sign-in sheets are required for each employee attending language classes. Sign-in sheets should be submitted to the employee's immediate supervisor for purposes of ensuring accurate time and attendance records.*

*g. Supervisors shall not deny Educational Leave to enrolled Ho-Chunk members who follow the procedures for requesting such leave.*

Online Pathways 1D

January 20 – March 11, 2025

## COURSE DESCRIPTION

*The Online Pathway Program is a 12 week hybrid course with some classwork to be completed (asynchronously) AHEAD of the weekly meeting zoom session (synchronous). Pathways 1D of the Online Pathways Program focuses on the "body, characteristics & traits, plus everyday phrases. Units are outlined on the Course Outline included in this document.*

### Waagigusra: Naagegeiga

About Me: I have been working with the Language Department for 16 years, both as a learner and instructor.

I very much enjoy sharing the language with others, and am excited to be connecting with you!



Contact info:

dana.deboer@ho-chunk.com

1-800-294-9343 ext. 11190

Office Hours: Monday –

Friday 8am-4:30pm

## COURSE MATERIALS

Weekly course materials will be available on the Hoocak website. [www.hoocak.org](http://www.hoocak.org) Materials can be in the form of audio\video links, Microsoft Word or pdf documents.

## COURSE APPROACH

*You will receive an email from your instructor each week no later than 5 days prior to your designated zoom session. The email will provide learners with a reminder that materials are open on the website and there may be additional material links available, these are to be studied PRIOR to attending your zoom session. Attendance is important and will be taken as a requirement of the Language Division. Learners are reminded to test your microphone and video capabilities prior to each Zoom session.*

*Please use your Hoocak name or Hoocak birth order name when setting up Zoom.*

## SUCCESSFUL COMPLETION

*Successful completion of Pathways 1A, 1B & 1C are a prerequisite to Pathways 1D.*

*Each week Learners can earn up to 10 points (120 total)  
~ 5 points for completing all tasks and the 3-2-1 Prompts.  
~ Up to 5 pts for attending Zoom session & PARTICIPATING.*

*Incentives will be awarded throughout the course for participation, task completion, attendance, performance.*

*Incentives for Pathways will be Hoocak Academy swag.*

*All earned incentives will be mailed out with your completion certificate, when the course has completed.*

# Schedule at a Glance

## Hųȳc wicoonj wiira - January

Week 1  
1/20-  
1/24/25

**Review OPP 1C**

Week 2  
1/27-  
1/31/25

Body:  
**5 Senses**

## Hųȳc hiraagnj wiira - February

Week 3  
2/3-2/7/25

Body:  
**Head**

Week 4  
2/10-2/14/25

Body:  
**Upper Body**

Week 5  
2/17-2/21/25

Body:  
**Lower Body**

Week 6  
2/24-2/28/25

Body:  
**Physical Characteristics**

## Wake hikiruxe wiira - March

Week 7  
3/3-  
3/7/25

Body:  
**Characteristics Verbs**

Week 8  
3/10-3/14/25

Body:  
**Characteristics & Kinship**

Week 9  
3/17-3/21/25

Personality:  
**Personality Traits**

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Week 10  
3/24-3/28/25

Personality:  
**Personality Traits & wa'u**

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## Hoo hirogijnj wiira - April

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Week 11  
3/31-  
4/4/25

Body, Characteristics & Traits:  
**Describing Friends & Family**

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Week 12  
4/7-4/11/25

Body:  
**Summative Assessment**

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# Caa hee waksu wiira - December

Week 10  
12/2-12/6

*Start Here Video*

**Chores**

Week 11  
12/9-12/13

*Start Here Video*

**Entertainment**

Week 12  
12/16-  
12/20

*Last week; Review and Assessment*

*Start Here Vid*